

PROJECT-BASED LEARNING COMPONENTS

Authentic Learning: My learning is transferrable to real world problems and professional work experiences.

Driving Question: My team and I learn together to be able to respond to a deep, complex question over many weeks.

Need to Learn: I determine what I already know and what I need to learn in order to meet the project and content learning outcomes.

Student Voice and Choice: I am able to collaborate with my team to complete projects that are open-ended by showcasing my interests, strengths, and talents. My contributions are valued.

In-Depth Inquiry: My facilitators do not provide me with answers. Instead, they coach me in my learning as I research, make connections, and solve problems.

Reflection and Revision: I am thoughtful about my learning. I seek feedback and make improvements throughout the project.

Expert Public Audience: Projects culminate in professional presentations to corporate representatives and community members who have expertise in the project deliverables. Accountability is high, and I accept feedback with grace and professionalism.



MULTI- DISCIPLINARY RIGOROUS CURRICULUM



CONNECTIONS AMONG CONTENT CREATE CONTEXT TO DRIVE MEANINGFUL LEARNING

STEAM lens: Our projects are rooted in Science, Technology, Engineering, Arts, and Math. All of my courses are tied to the project. My learning crosses all content areas through the project.

9+ Courses: I am enrolled in more courses than a 7 period day. I am in a challenging academic environment much like honors and advanced level courses. My school utilizes a flexible modular schedule.

Learning is Constant: My focus is always on my learning and level of proficiency. The use of time and spaces may change, but learning is at the core of my school days.

"Why do I have to learn this?": I must have the learning to answer the driving question and fulfill the project deliverables with my team.

COLLABORATIVE PROJECT TEAM



HOW COHORTS AND TEAMS WORK @ ACADEMY HS

Project teams: I am a member of project team for at least 8 weeks.

Cohorts: I am assigned to a class size group for a project which is divided into project teams.

Accountability: Teams depend on EVERY member to do their part. I am a valuable member of my team. I don't let my team down. We resolve our differences together for the good of the team. We are solution-focused.

Flexibility: Everyone on my team has different ideas, thoughts, and opinions. I listen to everyone on my team. I work with my team to plus each other's thinking and build consensus on next steps in a project.